



Exceptional Pupils K-12 Endorsement for Generalist Resource Room

NAC 391.343

To qualify for the generalist resource room endorsement (which allows you to teach specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries), a person must:

1. Complete the following required testing (or equivalent testing administered in another state):
 - Praxis Core Academic Skills for Educators
 - Principles of Learning and Teaching K-6 or 7-12
 - Praxis Content Area TestPlease [visit the Praxis testing website](#) for further testing information.
2. Have completed three (3) semester credits in a course of study regarding parental involvement and family engagement, and
3. Hold a bachelor's or master's degree in the education of pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries and have completed eight (8) semester credits of student teaching, equivalent field experience, or one (1) year of verifiable teaching experience in special education; or
4. Have completed a program of preparation for teaching pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries which has been approved by the Board; or
5. Hold a license or certificate, issued by another state, with an endorsement to teach of pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries; or
6. Hold a bachelor's or master's degree and
 - A. Have completed eight (8) semester credits of student teaching of pupils who have learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries, equivalent field experience with such pupils or one (1) year of verifiable teaching experience with such pupils; and
 - B. Have completed thirty (30) semester credits of course work to include each of the following areas:
 - i. Human growth and development;
 - ii. Educational psychology;
 - iii. Methods and materials of teaching reading or mathematics;
 - iv. Additional studies in methods of teaching reading or mathematics;
 - v. Introduction to special education or the education of pupils who have disabilities;
 - vi. The characteristics of pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries;
 - vii. The assessment of pupils who have disabilities;
 - viii. Behavior management;
 - ix. Parental involvement in programs for pupils who have disabilities;

- x. Curriculum development or methods and strategies of pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries; AND
- xi. Education or planning for the transition for pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult.

NOTE: Some colleges/universities combine subject matter into one course. We will accept one course that encompasses two areas listed above if the course was specifically designed to fulfill more than one area and is a minimum of three (3) semester credits; however, the allowance will only be made once.